INCLUSIVE LEADERSHIP

HONOURING TRADITIONAL TERRITORIES Toronto

I know that we are all located in different places. As we begin, I want to acknowledge that each of these places have histories, traditions, and stories that are old and that should be honoured because they provide context to our own stories, no matter what our personal backgrounds might be.

I would like to acknowledge that the land from which I am joining, Toronto, has been and continues to be the territory of many peoples, including the Anishnaabeg, Haudenosaunee, Métis, and Mississaugas of the Credit First Nation, who continue to care for and sustain the land on which I have the privilege of living and working.

As we delve into the topic of inclusive leadership, I encourage you to reflect on the ways your stories intersect with the other stories of the lands on which you live and work, and the role you play in creating the inclusive future that could be. Inclusive Leadership SLX+ 4 signature modules + coaching + case studies (6 week experience)

Inclusive Leadership SLX 4 signature modules + coaching (5 week experience)

Inclusive Leadership TTT

We train your trainers for high-touch delivery at scale (annual term)

THG On Demand

License our interactive modules for self-directed learning at scale (annual term) Build inclusion at scale



Taking the Stage For women leaders

Visible Leadership For BIPOC leaders

Enabling Leaders For disabled leaders

Proud to Lead For LGBTQ2+ leaders

Communicating as an Ally For everyone Support your ERGs

FROM INTENTION TO IMPACT.



SHARE IN THE CHAT: What holds you back from acting on inclusion?



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INCLUSIVE LEADERS FOCUS ON COMMUNICATION

3 COMMUNICATION STRATEGIES



EMPATHY CALLING IN & CALLING OUT





CALLING OUT vs. CALLING IN

draws attention to a problem & holds people accountable. holds people accountable, normalizes speaking up, & is more likely to lead to the desired result.

- 1. Begin with empathy and give the benefit of the doubt.
- 2. Identify the problem.
- 3. Label it.
- 4. Suggest a course of action.

CALLING

PRACTICE

"You know who would be perfect for this project? Stacey. But Stacey has 2 young kids at home. So let's give it to Jonathan."

You believe this is a good opportunity to call your leader in. You have called a meeting with your leader to talk about this after the fact.

1. Begin with empathy and give the benefit of the doubt : "I know you didn't mean to have a negative impact. I'm telling you this because I know you would want to be aware if you said something that was hurtful." CALLING IN

- 2. Identify the problem: "What you said about Stacey didn't sit right with me."
- 3. Label it: "It was sexist to assume that she isn't a good candidate because she has children."
- 4. Suggest a course of action: "You should speak to Stacey directly about this opportunity."

EMPATHY



BE AN ALLY



5 WAYS TO OPEN YOURSELF UP TO ALLYSHIP:



THE HUMPHREY/ GROUP

HUMILITY



DEBATE VS DIALOGUE

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"Tell me more about how you reached that conclusion"

"You haven't considered X

"Did X factor into your decision making?"

DEBATE VS DIALOGUE

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Dimensions of my diversity My Trusted 5			

YOUR TRUSTED FIVE

MITIGATING YOUR BIAS

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RESPECT



PRIORITIZING IMPACT OVER INTENTION.

W RESPECT



PRACTICE MICRO AFFIRMATIONS

PRACTICE MICRO- AFFIRMATIONS

- "I noticed you weren't speaking much during the meeting. Did you have any thoughts to share? I'd love to hear them."
- "Thank you for providing your feedback, it was very helpful to me."
- "I heard you make a joke that may have offensive, I think you should follow up with Suzanne."



STOP MICRO AGGRESSIONS

PRACTICE

- "But you speak English so well."
- "When I look at you, I don't see colour."
- "What does your husband do?"
- "It's amazing what you've been able to achieve. You're an inspiration to all disabled people."
- "I never would have known that you were trans."

Choose 1 STRATEGY.

Choose 1 OPPORTUNITY.

CALL TO

ACTION

Test 1 BEHAVIOUR.

